

United Nations System Staff College
 “Acting Locally: Citizen Participation for Resilient Institutions”
DRAFT AGENDA



Day 1 (9:00 a.m. – 5:00 p.m.)	Day 2 (9:00 a.m. – 5:00 p.m.)	Day 3 (9:00 a.m. – 5:00 p.m.)	Day 4 (9:00 a.m. – 5:00 p.m.)
<p>Welcome & Opening</p> <p>Introduction to the course programme and methodology</p> <p>Community Based Monitoring and Evaluation (CBME), Citizen Participation (CP) and Gender Responsive Participation (GRP): role and challenges</p> <p><i>Tea/Coffee break</i></p> <p>Citizen Participation (CP) <i>An introduction to the concept of citizen participation and its current role within the sub-national governance system.</i></p> <p>Case studies of International good practice in Citizen Participation: <i>-Participatory Action Research (Dominican Republic)</i></p>	<p>Gender Responsive Participation (GRP): mechanisms and practices <i>An introduction to the concept of gender responsiveness and some tools used to promote gender balance in citizen engagement</i></p> <p><i>Tea/Coffee break</i></p> <p>Group work on Gender Responsive Participation</p> <p>Gender Responsive Participation: Case studies</p>	<p>Community Based Monitoring and Evaluation (CBME) <i>Critical pillars of an M&E system, such as Logframe, performance matrix and data management</i></p> <p>Group Exercise on CBME</p> <p><i>Tea/Coffee break</i></p> <p>Case studies of International good practice in Community Based Monitoring and Evaluation:</p> <ul style="list-style-type: none"> - <i>Citizen Vigilance Committees (Bolivia)</i> - <i>Community-based Health Monitoring (Uganda)</i> - <i>Check my school (Philippines)</i> 	<p>Group work (cont).</p> <p>Presentation and discussion of the projects in plenary and feedback from the training team</p>
<p>12:30 – 13:45 :LUNCH</p>	<p>12:30: LUNCH (1 hour)</p>	<p>12:30 LUNCH (1 hour)</p>	<p>12:30 LUNCH (1 hour)</p>
<p>- <i>Autonomous Schools Programme (Nicaragua)</i></p> <p><i>Tea/Coffee break</i></p> <p>- <i>Citizen Participation for cost reduction (Rwanda)</i></p> <p>-<i>Participatory Budgeting in Brazil</i></p> <p>-<i>The Kenyan experience of Participatory Budgeting</i></p> <p>Group exercise on Citizen Participation Mechanisms</p>	<p>Community Based Monitoring and Evaluation (CBME) <i>Introduction to the concept of CBME, its role in local governance and within Public Expenditure Management</i></p> <p>-<i>Citizen Report Cards (India)</i></p> <p>How to implement a scorecard</p>	<p>Group work: Prepare an innovative small-scale pilot project over the period 2017-2022 in one rural or urban local government of your choice in each of these two areas:</p> <ul style="list-style-type: none"> • Gender Responsive Citizen Participation; • Community Based Monitoring and Evaluation 	<p>Presentation and discussion of the projects in plenary and feedback from the training team</p> <p>Final remarks</p> <p>Course evaluation & closing</p>